MISSION: MCC DELIVERS RELEVANT, STUDENT-CENTERED EDUCATION TO A DIVERSE COMMUNITY OF LEARNERS.

GUIDING PRINCIPLES:

- Attend to the health and safety of students, employees and community
- Apply agility and creativity to day-to-day work
- Maximize human capacity
- Strive for operational excellence
- Provide vigilant stewardship of college resources
- Incorporate lessons from recent experience to inspire and drive future decisions

PRIORITY 1: ADAPT ACADEMIC PARADIGM TO NEW REALITY

1a. Strategy: Move career and technical education courses to competency-based assessment
   - Initiate flexible scheduling of labs and incorporate blended course delivery

1b. Strategy: Enhance faculty onboarding and training to support curricular transitions
   - Create a meaningful Learning Management System course interface regardless of teaching mode
   - Infuse effective use of technology to teach didactic content remotely
   - Activate classrooms and labs for applied learning
   - Facilitate mastery of course competencies

1c. Strategy: Enhance curriculum design
   - Assure course outcomes or competencies are measurable
   - Redesign degree programs that flow logically from course to course or one set of competencies to the next
   - Create seamless maps to jobs and degrees that allow students to combine credit, non-credit and life experiences as pathways to completion
   - Facilitate learning outcomes assessment
   - Infuse developmental components within programs and courses

1d. Strategy: Respond to emerging external competitive influences
   - Review tuition, fee and instructional aid structure to respond to competitive external influences
   - Build online developmental education systems to support MCC and four-year students who are underprepared
PRIORITY 2: CREATE FLUID PATHWAYS FOR OPERATIONS AND SERVICE

2a. Strategy: Strengthen and rebuild current operational practices
   • Strengthen and unify cross-departmental services for students to provide seamless in-person and online delivery
   • Build online delivery capacity for new student orientation, student engagement and first year experience
   • Simplify placement strategies to reduce barriers and improve student agency in their educational planning
   • Implement career exploration tools and systems
   • Assure that security of information technology systems and data remain a priority

2b. Strategy: Continue planning and implementation of completion initiative
   • Reframe and launch readiness and assessment phases in light of new paradigms
   • Fully implement ADVISE, RECRUIT and Digarc to support planned launch
   • Ensure student educational plans are in place for on-track completion

2c. Strategy: Collect, analyze and use student data
   • Know our students and make data-driven improvements
   • Build institutional effectiveness capacity to support data needs

2d. Strategy: Create effective and consistent employee and student communication processes and structures

PRIORITY 3: MAINTAIN BASIC COLLEGE OPERATIONS

3a. Strategy: Continue institutional policies that attend to the safety of students and employees and the fiscal health of the College
   • Limit hiring of both new and vacant positions
   • Suspend international travel in 2020-21 and limit all other travel to what is essential
   • Limit new initiatives and major expenditures to those that are mission critical
   • Continue South Omaha Expansion project; carefully review other capital construction projects