3:00 Dean’s Meeting

45 hours weekly use – above average usage

Community college mission: space for community/Continuing Ed use. New building will require unprogrammed space for other purposes, @ 35 hours is ideal.

Backfill existing building: suggested science labs

Accreditation effort: requires 2 new math labs, EVC could possibly receive 1.

Technology: consistent across all classrooms for ease of use by faculty OR levels of technology for specific needs – needs to be determined by MCC faculty/staff

Scheduling challenge – move away from departmental ownership of rooms

Circulation becomes break-out/pin-up/critique space

Service factor grows – with collaboration and small group space, technology (computer labs) shrink as technology gets smaller in size.

Velencia, Tidewater, JCCC, Seattle – implement 4-year model more permanence – storage/cubby spaces

Faculty office - use 100 SF./faculty as general model

8:30 Staff Discussion

Linda – suggest all faculty move to new location, currently 30 full-time faculty, need space for 40 (including adjuncts)
  storage/work room separate

Greeta – storage for desk copies of books for faculty
  Tech support nearby
  Conference room for max. 8, with technology.
  Break area nearby
  Student access and room for waiting

10:00 Faculty Presentation

See Paulien Trends Presentation Link

1:00 Program Areas

PHOTO

Devoted alternative process lab (experimental) for 10 students
Traditional dark room with multiple spaces 10-12 students – with enlargers, sinks, all one room basic @ 14
Experimental photo shares processes with printmaking, possible synergy – exposure
ventilation system/hoods can be shared
8-10 development stations with trough sink – like Missouri spaces
Photo – largest class at 30, lecture or screening room or general purpose works.
Average class 12-13 students with demo area in classroom
Some digital classes up to 16 students
3 night classes often held simultaneously
Expansion add classroom as soon as ready
Technology access – discussion in classroom
Hard to share computer lab because of photo lighting requirements, software specs, printers (2 stands with Epson 4880’s) will increase as digital expands. Maint/IT tech nearby, need 9-12 stations
Finishing room – shared between all programs
Studio – lighting divides with spaces curtained off
Photo club – soft space, locked storage in separate area

ARTS
Technology in classroom – history has ipad pilot class, Intro to Visual Arts also well suited for technology, but not immediate or only option. Lab would need 3-5 stations, not used all at once.
History survey course – 25 students, Susan currently teaches with online content
Studios – 15-20 students ideal, (2) 2D studios, shared
printmaking – better ventilation
Spray booth – shared 2D, print, others
Vertical canvas storage
North & indirect light is important
Accommodate loud, dirty 3D arts, with separate equipment area
Sculpture & ceramics adjacent to exterior space, kiln accessible, with large exterior door
12-15 per studio for 3D classes with large work.
Ceramics currently in Omaha Clayworks space
Access to photo room for portfolios/documentation

THEA
Gen classroom – shared for Theatre Intro.
Lab – larger doubles as classroom, all technology available
Security – not open without instructor presence
Movement class – with open space, storage, scheduling with rehearsal times, not windows, 13 optimal student #.
Black box – flexible & economical, shared with TV programs
light/sound booths
storage – prop/costume
Capacity of 150
Backstage – changing area support live model
light lab, ticket office, reception
All set, costume courses are currently @ Omaha Community Playhouse
VACA
- 12-16 optimal, isolate electronic equipment for sound screening room – completely separate
- works as-is, need more storage
- sound isolation from light buzz
- studio – can be loud, need isolation from other program areas
- TV studio – Knowledge Network weekly show, mostly field production but do some studio work
- small audio edit room, 1 or 2
- Audio recording booth, access to video studio for larger ensemble
- 3-4 isolation rooms, wood floors, suspension
- Field/video equipment – check-out with photo area.

INTD
- classroom & lab shared
- 20-22 class size, adjustable drawing table with flexibility/adaptability for group work
- computers available in lab (8 ideal)
- 30 ASID students currently

GCAD
- 14 computer stations
- cap @ 12 students
- could use 2x lab space
- room around each student station for instructor/stool
- lecture with presentation – rows of computers better for format
- adjunct storage – adjacent, larger secure area
- artificial light
- faculty office nearby with visibility to lab
- add letterpress, printmaking
- AIGA and student club, meet centrally, 25 students – use lab room currently

3:30 Debrief

Theatre – career tech @ Omaha Playhouse. Need discussion of value @ EVC

Tom/Faculty – help identify hierarchy of needs

Office scenarios – discuss model to pursue

Advisor space in new location – hoteling or permanent office

HVAC & ARCH currently in EVC building

Bring in community partners