

Metropolitan Community College

Elkhorn Valley Campus – Arts Building Programming



AGENDA

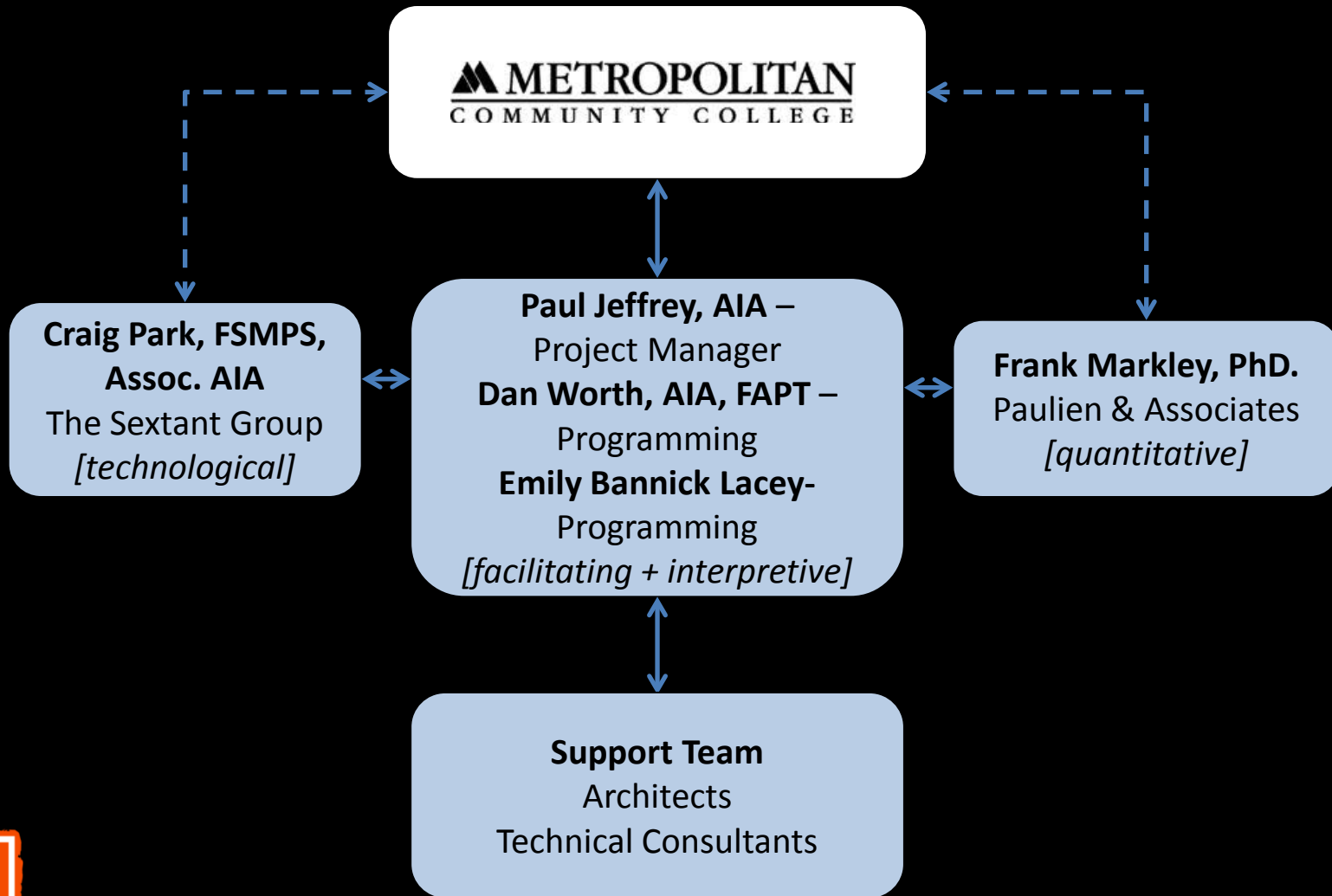
OBJECTIVES:

- TO CREATE A PROGRAM GUIDELINE THAT SERVES AND INSPIRES MCC
- TO ATTRACT POTENTIAL INVESTORS
- TO SET THE BAR

- Introductions—Opening Remarks
- BVH Presentation
- Master Plan Review for the Elkhorn Valley Campus
- MCC Elkhorn Valley Project Discussion

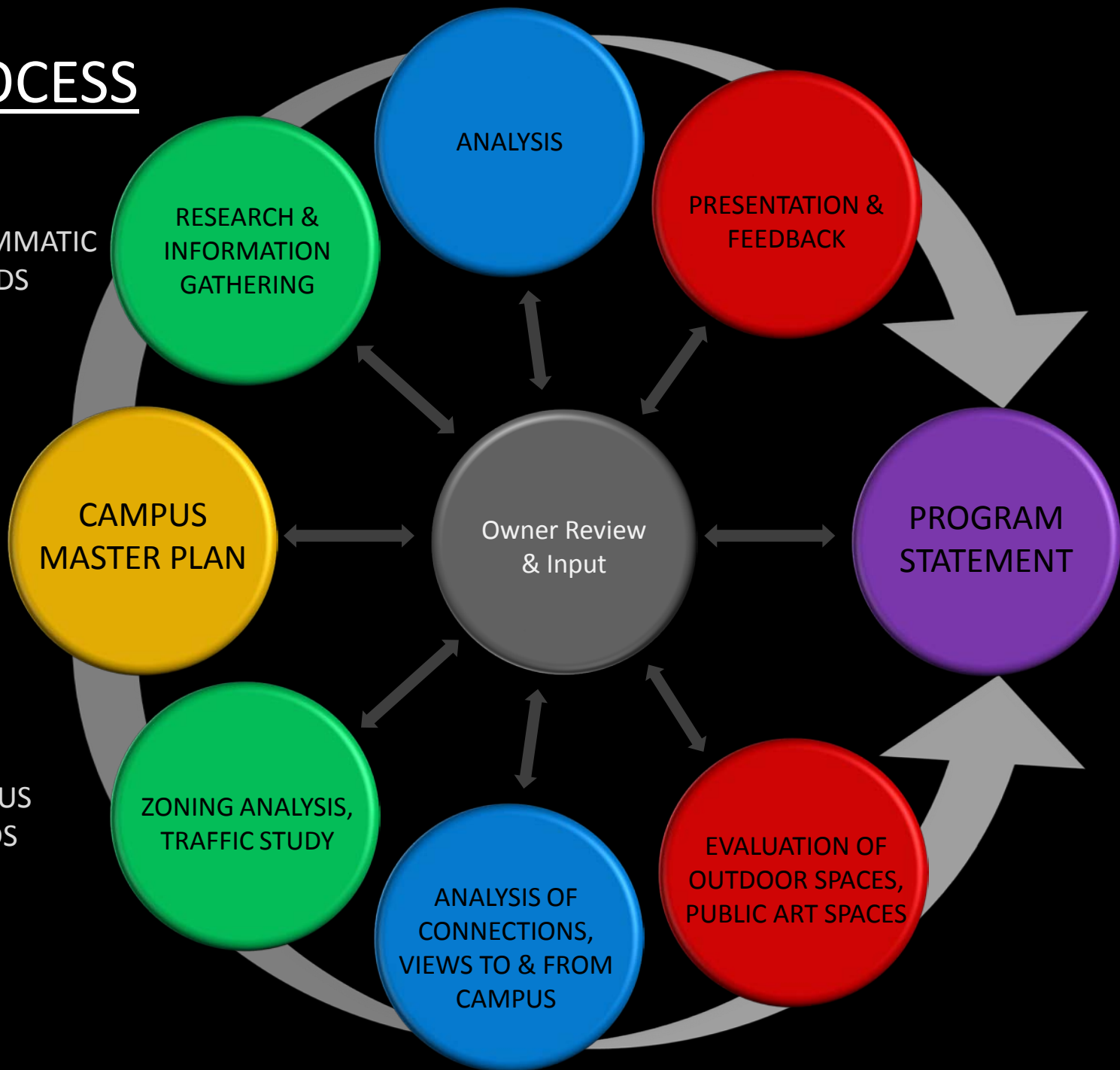


TEAM



PROCESS

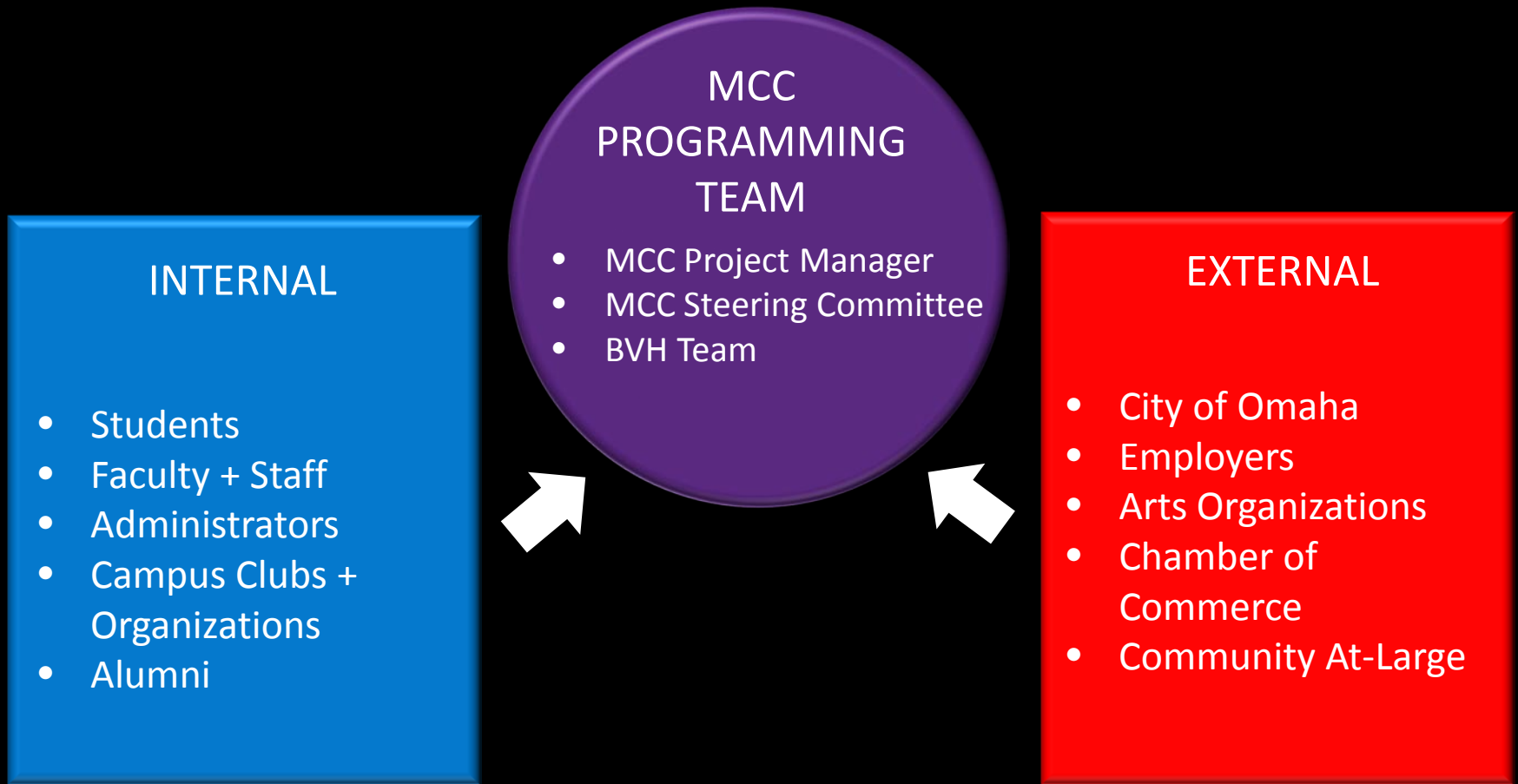
PROGRAMMATIC
NEEDS



CAMPUS
NEEDS



STAKEHOLDERS



WORK PLAN

STEP 1: Research + Information Gathering

- Technology Visioning and Emerging Trends Workshops
- Interviews
- Open Forums
- Precedent Analysis
- Data Gathering

STEP 2: Analysis

- Develop and test scenario options
- Set program direction
- Architectural & MEP Programming
- Cost Analysis
- Schedule Analysis
- Production of Deliverables

STEP 3: Presentation + Feedback

- BVH Team presents Draft Program Statement and deliverables to stakeholders
- Modifications based on stakeholder feedback
- Program Statement presented to Board of Governors for approval
- Donor Presentations

April 2012 – June 2012

June 2012 – August 2012

August 2012 – September 2012



PROGRAMMING

PROGRAM SCENARIOS

- SPACE ADJACENCIES
- SPACE QUALITIES
- PEDESTRIAN FLOW
- ACCESSIBILITY
- ACTIVE LEARNING
- COLLABORATION SPACE
- SUSTAINABILITY



PROGRAMMING

WORK PLAN ELEMENTS

- BUDGET
- SCHEDULE
- DELIVERABLES

Program Statement

Chadron State College: Agricultural Classroom, Laboratory, and Building

September 2006

TABLE OF CONTENTS

- I. Introduction
Background and history of project to date, project description, purpose, objectives
- II. Justification of the Project
Data which supports the funding request, alternatives considered
- III. Location and Site Considerations
General site information, statewide building inventory, influence of project on existing site conditions
- IV. Comprehensive Plan Compliance
Current Campus Comprehensive Plan – updates and revisions, consistency with Capital Facilities Plan, Consistency with CCPE review criteria and statewide plan
- V. Analysis of Existing Facilities
Functions/purpose of existing programs as they relate to the proposed project, square footage of existing areas, utilization of space by facility, room, and function, physical deficiencies, programmatic deficiencies, replacement cost of existing buildings
- VI. Facility Requirements and the Impact of the Proposed Project
Functions/purpose of the proposed program, activity identification and analysis, projected occupancy/use levels, space requirements, impact of proposed project on existing space
- VII. Analysis of Equipment Requirements
List of available equipment for re-use, additional equipment needs
- VIII. Design Considerations
Construction type, heating/cooling/plumbing/electrical and special systems, life safety/ADA compliance, historic and architectural significance, artwork, phasing, future expansion, conceptual plans
- IX. Project Budget and Fiscal Impact
Cost estimate criteria, total itemized project cost, fiscal impact based upon first full year of operation including proposed funding sources and percentage of each
- X. Funding Information
Total funds required, project funding sources with amounts and/or percentage of each, fiscal expenditures for project duration
- XI. Time Line
Need statement, program statement, funding, professional consultant selection, design development documents, receive bids for construction, award of contract and start of construction, completion of construction
- XII. Higher Education Supplement
CCPE review, method of contracting



QUESTIONS?

