Metropolitan Community College
Elkhorn Valley Campus Programming
Arts and Classroom Building, Reallocation of Space in Existing Building
PLANNING OBJECTIVES – ELKHORN VALLEY CAMPUS:

**Master Plan Update (2010):**
- Program migration to create centers of specialization
- Enrich the physical environment for learning
- Engage the community
- Develop innovative and collaborative partnerships
- Create a unified college image
- Embrace sustainable practices
- Enhance public transportation at all locations

**Implementation Plan (2011):**
- Encourage community access to campus
- Create a sense of community on campus (indoor + outdoor)
- Improve outdoor recreation/gathering spaces (with access to art)
- Improve student spaces (meeting rooms, conversation, informal learning, socialization, computer labs, soft seating, exercise, health/fitness)
- Improve public transportation options
- Provide opportunities for improved faculty-student interaction
OBJECTIVES OF PROGRAMMING - ELKHORN VALLEY CAMPUS:

- An **Arts and Classroom Building** to promote the mission of the College
- **Reallocate space** in existing building
- Campus identity as a connected, **community-oriented** center for the Arts
- Increase **connectivity** for pedestrians, bicycles, buses, and cars
- Maximize exposure to West Dodge Road
- Indoor and outdoor common areas for **collaboration**
- Spaces and technology that support **active learning**
- Improve office areas for better **interaction between faculty and students**
PARTICIPANTS:

Planning & Architectural Consultants
• Paul Jeffrey, BVH Architects
• Emily Bannick, BVH Architects
• Dan Worth, BVH Architects
• Frank Markley, PhD., Paulien Associates
• Shuli Steele, Paulien Associates
• Ron Feuerbach, Morrisey Engineering
• Bob Griffin, Ehrhart Griffin Associates
• Craig Park, The Sextant Group
• Matthew LeFeber, The Sextant Group

MCC Faculty and Focus Group Participants
• Greeta Barrett, Academic Affairs Associate
• Jamie Burmeister, Art Instructor
• Anne Burton, Art Instructor
• Jim Butkus, Photography Instructor
• Adam Dienst-Scott, Photography Instructor
• Lawrence Gawel, Photography Instructor
• David Golda, Building & Grounds Manager
• Jim Hanson, Graphic Communication Art Instructor
• Richard Hart, Architectural Drafting & Design Instructor
• Susan Healy, Art Instructor
• Becky Hermann, Electronic Imaging/Graphics/Visual Arts Instructor
• Alle Hitchcock, Spanish Instructor
• Patricia Hollins, Art Instructor
• Robert Maass, Video/Audio Communications Instructor
• Luann Matthes, Graphic Communication Art Instructor
• Linda Milton, Faculty Secretary
• Preston Lee Murray, Visual Arts Instructor
• Gregg Pejsar, Photography Lab Technician
• Joe Piper, Photography Instructor
• Nanci Stephenson, Interior Design Instructor
• Sheila Talbitzer-Reynolds, Photography Instructor
• Jim Wolf, Graphic Communication Art Instructor
• Scott Working, Theatre Instructor
• David Friend, Public Safety
• Jodie Snider, Manager IT Support
• Paul O’Brien, Public Safety
• Melvin Mays, Math Instructor
• Mary Yearling, Math Instructor
• Pat McGinnis, Math Instructor
• Todd Templeton, Biology Instructor
• Bernadette Corbett, Chemistry Instructor
• Alan Wasmoen, Biology Instructor
• Leslie Kwasnieski, Science Lab Coordinator
• Susan Montz, Science Lab Assistant
• Dallas Jurisevic, Spanish Instructor
• Amy Forss, History/Social Sciences Instructor
• Lisa Richards, Campus Services
• Diana Kerwin-Kubr, Director of Student Services
• Scott Mahoney, Library Supervisor

MCC Staff
• Stanley Horrell, MCC Director of Planning and Sustainability
• Lindsay Neemann, MCC Campus Planning and Sustainability
• Tom McDonnell, Dean of Languages & Visual Arts
• Ingrid Berlin, Dean of Enrollment Services
• Arlene Jordan, Dean of Elkhorn Valley Campus
• Brad Marrisson, Dean of Math and Natural Sciences
• Susann Suprenant, Dean of Communications & Humanities
• Jane Franklin, Dean of Social Sciences
• Jim Grotrian, Executive Vice President
• Shannon Snow, Operations Coordinator
• Steven Lovett, Faculty Ex-Officio
• Tracy McTavish Mlady, Institutional Effectiveness Coordinator
• Marcia Vergo, Math Center Coordinator
• Bernie Sedlacek, Director of Facilities Management
• Bill Owen, Associate VP for Academic Affairs
• Randy Schmailzl, President
PROGRAMMING WORKSHOP:
PROGRAMMING WORKSHOP:

Departmental Needs

- Graphic Design
- Multimedia
  - TV Control Room
  - Classroom
  - Audio/Video Studio
  - Video Studio
  - Green Screen
  - 2-Cam Lighting
  - Open LAB for ALL
  - E/MA Isolated Instruction Spaces
  - Studio Spaces for 12

Campus Needs

- Storage for Programs
- Floors that take high abuse
- Students served by programs and facilities that are second to none
- Building architecturally significant, green
- Walking entrance public is greeted by a WOW factor
- Parking garage - best use
- Pride of Place - draws community involvement
- Community Center partnerships - Joslyn
- Retail - Apple Film Center
TOURS AND DISCUSSION OF EXISTING FACILITIES:
KANSAS CITY TOURS:
Johnson County Community College
KANSAS CITY TOURS:

Metropolitan Community College of Kansas City
SPACE NEEDS ANALYSIS:

3 Classroom and Teaching Laboratory Utilization

The scheduled Classroom Use for the Elkhorn Valley Campus shows high use Monday through Thursday mornings. The percent of classrooms in use is also high Monday and Wednesday afternoons and Tuesday and Wednesday evenings. Classrooms are in use Saturdays from 8:00 am to 5:00 pm. There is a short break in utilization at 5:00 PM as daytime students depart and evening students begin to arrive on campus.

Scheduled Classroom Use by Day and Time
(Darker colors indicate a larger percentage of rooms are scheduled.)

<table>
<thead>
<tr>
<th>Time of Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Average</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>24</td>
<td>18</td>
<td>21</td>
<td>16</td>
<td>16</td>
<td>15</td>
<td>13</td>
<td>19</td>
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<tr>
<td>9:00 AM</td>
<td>27</td>
<td>20</td>
<td>28</td>
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<td>11:00 AM</td>
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<td>12:00 PM</td>
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<td>23</td>
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<td>1:00 PM</td>
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<td>23</td>
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<tr>
<td>3:00 PM</td>
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<td>20</td>
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<td>10</td>
<td>5</td>
<td>23</td>
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<td>4:00 PM</td>
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<td>20</td>
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<td>23</td>
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<tr>
<td>5:00 PM</td>
<td>27</td>
<td>20</td>
<td>28</td>
<td>28</td>
<td>26</td>
<td>10</td>
<td>5</td>
<td>23</td>
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<tr>
<td>6:00 PM</td>
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<td>28</td>
<td>28</td>
<td>26</td>
<td>10</td>
<td>5</td>
<td>23</td>
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</tbody>
</table>

Total classrooms = 27

Percent of Classrooms In Use

Monday

Tuesday

Wednesday

Thursday

Friday

Average (Mon-Fri)
SPACE REALLOCATION ANALYSIS:
PROGRAMMING CHARRETTE:
### Table 1. Arts Building Program Summary

<table>
<thead>
<tr>
<th>I.D.</th>
<th>Organizational Area</th>
<th>Space Program</th>
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<tbody>
<tr>
<td>1.0</td>
<td>General Purpose Classrooms/Seminar Rooms</td>
<td>4,700</td>
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<tr>
<td>2.0</td>
<td>Visual Arts</td>
<td>11,890</td>
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<tr>
<td>3.0</td>
<td>Graphic Communication Art + Design</td>
<td>3,039</td>
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<tr>
<td>4.0</td>
<td>Electronic Imaging + Media Art</td>
<td>2,400</td>
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<td>5.0</td>
<td>Photography</td>
<td>5,235</td>
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<td>6.0</td>
<td>Interior Design</td>
<td>1,503</td>
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<tr>
<td>7.0</td>
<td>Video/Audio Communication</td>
<td>5,020</td>
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<tr>
<td>8.0</td>
<td>Performance/Community Event Space</td>
<td>7,950</td>
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<tr>
<td>9.0</td>
<td>Common/Shared Spaces</td>
<td>10,290</td>
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<tr>
<td>10.0</td>
<td>Faculty Offices and Support Space</td>
<td>5,544</td>
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<tr>
<td></td>
<td>Total Proposed ASF</td>
<td>57,571</td>
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Arts Building Assignable Square Footage: 57,571 sf
Restrooms, circulation, mechanical, janitorial/maintenance, etc. 17,271 sf
**Arts Building Gross Square Footage:** 74,842 sf
RESULTS: EXISTING BUILDING REUSE PROGRAM

Table 2. Existing Building Reuse Program Plan

<table>
<thead>
<tr>
<th>Space I.D.</th>
<th>Space Description</th>
<th>Existing ASF</th>
<th>Expansion ASF</th>
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<tbody>
<tr>
<td>1.0</td>
<td>Classrooms</td>
<td>17,428</td>
<td>6,607</td>
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<td>2.0</td>
<td>Science Teaching Laboratories and Service</td>
<td>3,237</td>
<td>1,550</td>
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<tr>
<td>3.0</td>
<td>Math Emporium</td>
<td>689</td>
<td>224</td>
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<td>4.0</td>
<td>Scheduled Computer Laboratories</td>
<td>2,482</td>
<td>1,680</td>
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<td>5.0</td>
<td>Open Computer Labs</td>
<td>1,219</td>
<td>860</td>
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<tr>
<td>6.0</td>
<td>Library</td>
<td>4,237</td>
<td>1,804</td>
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<tr>
<td>7.0</td>
<td>Student Center</td>
<td>8,291</td>
<td>3,180</td>
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<tr>
<td>8.0</td>
<td>Full-Time Faculty Offices</td>
<td>5,281</td>
<td>3,700</td>
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<td>9.0</td>
<td>Adjunct Faculty Offices</td>
<td>308</td>
<td>550</td>
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<tr>
<td>10.0</td>
<td>Student Services</td>
<td>3,400</td>
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<td>11.0</td>
<td>Physical Plant</td>
<td>110</td>
<td>1,340</td>
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<td>12.0</td>
<td>Information Technology Support</td>
<td>2,222</td>
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<td>Campus Dean</td>
<td>629</td>
<td>480</td>
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<tr>
<td>14.0</td>
<td>Dean- Math and Natural Sciences</td>
<td>784</td>
<td>230</td>
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<tr>
<td>Program Subtotals</td>
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<td>50,317</td>
<td>24,025</td>
</tr>
</tbody>
</table>

Existing Building space to be vacated/available for reuse: 24,065 sf
Programmatic need for expansion in existing building: 24,025 sf
QUESTIONS?