

Transfer Guide – Early Childhood Educator (ECAS1) to Creighton University Elementary Education (K-6, K-8) Undergraduate Degree

This degree prepares students for employment as an Early Childhood Educator or director in a variety of early childhood education settings that serve diverse populations in the state of Nebraska. Learning opportunities are centered on methodologies and current research in the field of Early Childhood.

Every effort has been made to provide accurate information on suggested courses; however, it is the student's responsibility to consult with the institution they are planning to transfer to ensure courses fit into their intended plan of study. For additional information on course-by-course equivalencies please contact the MCC Transfer Center.

Total credit hours - 93.0

Major Course Requirements (70.5) Complete all courses				
ECED 1050 Expressive Arts (4.5)	ECED 1240 Preschool-Age Practicum (3)			
ECED 1060 Observation, Assessment, and Guidance (4.5)	ECED 1241 School-Age Practicum (3)			
ECED 1110 Infant and Toddler Development (4.5)	ECED 1260 Children's Health and Nutrition (4.5)			
ECED 1120 Preschool Child Development (4.5)	ECED 2050 Children with Exceptionalities (4.5)			
ECED 1150 Introduction to Early Childhood Education (4.5)	ECED 2060 Early Childhood Education Curriculum Planning (4.5)			
ECED 1160 Early Language and Literacy (4.5)	ECED 2061 Child Guidance Techniques (4.5)			
ECED 1220 Prepracticum (1.5)	ECED 2070 Family and Community Relationships (4.5)			
ECED 1221 Infant Practicum (3) OR	ECED 2090 Early Childhood Student Teaching Practicum (6) OR			
ECED 1222 Toddler Practicum (3)	ECED 2091 Early Childhood Administrative Practicum (6)			
ECED 1230 School-Age Child Development and Programming				
(4.5)				

Listed below are the General Education requirements for the Early Childhood Educator (ECAS1) degree.		Recommendations for Creighton University				
Communication (4.5) One course:						
Select an English Level 1 course from the list of Communication courses in the MCC Catalog.	4.5	ENGL 1010 English Composition I				
Quantitative/Numeracy Skills (4.5) One course:						
Select one college level math course from the list of General Education math courses in the MCC Catalog	4.5	MATH 1315				
Critical Thinking/Creativity & Social/Cultural Awareness (4.5) One course:						
Select one course from the Humanities or Social Sciences General Education course options in the MCC Catalog	4.5	PSYC 1010 or PSYC 1120				
Scientific Inquiry (4.5-7.5)						
Select one course from the Natural Science General Education course options in the MCC Catalog	6.0	BIOS 1010, CHEM 1010, GEOG 1150, GEOG 1160, or GEOG 1210				
Professionalism/Life Skills & Information Literacy (4.5) Select one of the following courses:						
INFO 1001 Information Systems and Literacy	4.5	HMRL 1010				
HMRL 1010 Human Relations Skills	4.5					
EXPL 1000 Exploratory Studies	4.5					

NOTES

ENGL 1020 English Composition II is required prior to admittance to Creighton.



ELEMENTARY EDUCATION (K-6, K-8) UNDERGRADUATE DEGREE PROGRAM Recommended Sequence

(Magis Core)

	(1,100)	/						
I	RESHMA	N YEAR						
				MCC Credits				
S	OPHOMOI	RE YEAR						
				MCC Credits				
In addition to the re	quired Ele	mentary E	ducation Courses					
And the NDE requirements (30 credit hours embedded in Undergraduate work—see above) Anywhere from 19 to 28 credit hours are needed at this point depending upon courses taken at MCC								
								CPS Magis Core
	JUNIOR	YEAR						
Methods of Teaching Language Arts	3	#EDU 568	Methods of Teaching Math	3				
#EDU 566 Teaching of Reading (field experience in a primary grade)	3	#EDU 569	Methods of Teaching Science (field exp in intermediate grade)	3				
		#EDU 500	Literacy Assessment and Intervention	3				
Methods of Teaching Social Studies	3	EDU 131	Literature for Children	3				
Educational Assessment & Measurement	3	xxx xxx	Magis Core Requirements & Electives	3+				
Magis Core Requirements & Electives	3+							
FALL SEMESTER TOTAL HOURS: 15+		SPRING SEMESTER TOTAL HOURS:		15+				
SENIOR YEAR								
Student Teaching I	8-14	xxx xxx	Magis Core Requirements & Electives	Up to 15				
Student Teaching Seminar	1	EDU 584	Advanced Pedagogy and Practice	3				
ER TOTAL HOURS:	9-15	SPRING SEMESTER TOTAL HOURS: 18						
1	In addition to the rethe NDE requirements (30 credite from 19 to 28 credit hours are Methods of Teaching Language Arts Teaching of Reading (field experience in a primary grade) Methods of Teaching Social Studies Educational Assessment & Measurement Magis Core Requirements & Electives ER TOTAL HOURS: Student Teaching I Student Teaching Seminar	In addition to the required Elethe NDE requirements (30 credit hours emere from 19 to 28 credit hours are needed at CPS Mag JUNIOR Methods of Teaching Language Arts Teaching of Reading (field experience in a primary grade) Methods of Teaching Social Studies Educational Assessment & Measurement Magis Core Requirements & Electives 3+ Teaching I Student Teaching I Student Teaching Seminar 1	the NDE requirements (30 credit hours embedded in referom 19 to 28 credit hours are needed at this point of CPS Magis Core JUNIOR YEAR Methods of Teaching Language Arts Teaching of Reading (field experience in a primary grade) Methods of Teaching Social Studies Educational Assessment & Measurement Magis Core Requirements & Electives SENIOR YEAR Student Teaching I Student Teaching Seminar Student Seminar Student Teaching Seminar	SOPHOMORE YEAR In addition to the required Elementary Education Courses the NDE requirements (30 credit hours embedded in Undergraduate work—see above from 19 to 28 credit hours are needed at this point depending upon courses taken a CPS Magis Core JUNIOR YEAR Methods of Teaching Language Arts Teaching of Reading (field experience in a primary grade) Methods of Teaching Social Studies Educational Assessment & Measurement Magis Core Requirements & Electives SENIOR YEAR Student Teaching I Student Teaching Seminar SOPHOMORE YEAR Methods of Courses Methods of Teaching Upon courses taken a CPS Magis Core #EDU 568 Methods of Teaching Science (field exp in intermediate grade) #EDU 569 #EDU 500 Literacy Assessment and Intervention Magis Core Requirements & Electives **SPRING SEMESTER TOTAL HOURS:** SENIOR YEAR Student Teaching I Student Teaching Seminar 1 **SOPHOMORE YEAR **Methods of Teaching Math Methods of Teaching Science (field exp in intermediate grade) #EDU 569 #EDU 509 Literacy Assessment and Intervention Magis Core Requirements & Electives **EDU 131** Literature for Children **XXX XXXX** Magis Core Requirements & Electives **EDU 500** **EDU 500				

[#] Requires field experience

NOTE: 128 hours are required to graduate

NOTE: Students must successfully complete all three sections of the Praxis Core tests (formally PPST) before taking any 300-level or higher Education courses and maintain a cumulative GPA of 2.5 Please see the director of Elementary Education and/or visit the Education Department website for additional information: www.creighton.edu/ccas/education.

Creighton's program in elementary education is fully accredited by (CAEP).