UNK KEY for Professional & Program Specific Courses

Summer 2017 6/23/2017 Teacher Education/UNK

- CE: Concurrent Enrollment
- PR: Pre-requisites
- F: Fall
- S: Spring U: Summer
- U: Summe

Metro Community College/UNK

EARLY CHILDHOOD INCLUSIVE FIELD ENDORSEMENT Advising Worksheet

COE General Studies (45 hours)	
UNK	METROCC (hr. based on Metro Quarter Hours)
Equivalencies	
Foundational Core (12 hours)	
Written Communication	
ENG 102GS : Academic Writing and Research (3) (PR Eng101GS)	ENGL 1020: English Composition II (4.5)
Math	
MATH 230GS**Math for Elem Teachers I (3) (CE in TE311 and TE313 is preferred) **Prerequisite for MATH230: MATH 102 or MATH104 or 4 yr. High School Math and an ACT Math score of 20 or higher	No Equivalency
Oral Communication	
SPCH 100GS : Fund of Spch Comm (3) (NOTE: consider enroll in sections reserved for Ed majors)	SPCH 1110: Public Speaking (4.5)
Democracy in Perspective	
TE 100GS: Teaching in a Democratic Society	EDUC 1110: Intro to Professional Education (4.5)
Portal Course (3 hours)	
Any course numbered 188 at UNK** **Students transferring in 24 or more hours of General Studies credit are Exempt from taking the Portal.	No equivalency
Distribution (27 hours)	
Aesthetics	
ART100GS: Art Structure (3)	No equivalency
Humanities	
Take one course: ENG 250GS: Intro to Lit: Brit. Lit. (3), ENG 251GS: Intro to Lit: Am. Lit (3), ENG 252GS: Intro to Lit: West. Civ. (3), ENG 253GS: Intro to Lit.: Non-West. Civ (3), or ENG 254GS: Intro to Lit: Spec. Topics (3)	Take one course: ENGL 2610: British Lit I (4.5), ENGL 2620: Brit Lit II (4.5), ENGL 2530: Ethnic Lit (4.5), ENGL 2510: Am Lit I (4.5), ENGL 2520: Am Lit II (4.5), ENGL 2450: Intro to Lit (4.5), ENGL 2900: Spec. Top. In Lit (4.5), ENGL 2460: Intro to Short Stories (4.5), ENGL 2470: Intro to Women's Lit (4.5), ENGL 2490: Into to Latin American Lit (4.5)
Take one course: HIST 250GS : Am. Hist. (3) or HIST 251GS : Am. Hist (3), HIST 210GS : West Civ (3), HIST 211GS : West Civ (3), or HIST 212GS : Non-West World Hist (3) or HIST 215GS : Intro to Lat. Am. (3) Social Sciences	Take one course: HIST 1010 : US Hist I (4.5), HIST 1020 : US Hist II (4.5), HIST 1110 : World Civ I (4.5), HIST 1120 : World Civ II (4.5), HIST 2050 : Mod Europe Since 1815 (4.5), HIST 2200 : Latin American History, Political and Social Culture (4.5)
PSCI 110GS : Intro to Am Politics (3) (CE TE100 is preferred)	POLS 2050: Am National Gov (4.5)
Take one course: ECON 100GS: Cont. Econ Issues (3), ECON 270GS: Prin of Econ (3), or ECON 271GS: Prin of Econ (3), GEOG 104GS: World Reg. Geog. (3), GEOG 106GS: Human Geog (3), GEOG 206GS: Geog of the US & Canada (3), PSY 203GS: Gen. Psy (3), PSY 230GS: Hum. Dev. (3), FSID 351GS: Marriage & Family Rel. (3), SOC 100GS: Intro to Soc (3), SOC 250GS: Anthropol. (3), ITEC 210GS: Soc. & Tech (3), FSID 151GS: Human Sexual Behavior (3), WSTD 220GS: Women's & Gender Studies (3), CJUS 101GS: Intro to Criminal Justice (3), CJUS 375GS: Comp Crim Just Systems (3). CJUS 380GS: Minorities &	Take one course:ECON 1000: Macroeconomics (4.5), ECON1100: Microeconomics (4.5), GEOG 1020 World Reg. Geog. (4.5),GEOG 1010: Fund of Geography (4.5), GEOG 1050: Intro toHuman Geography (4.5), PSYC 1010: Intro to Psychology (4.5),PSYC 1120: Human Growth & Development (4.5), SOCI 1010:Intro to Sociology (4.5), SOCI 1250: Intro to Anthropology (4.5),SOCI 2160: Marital and Family Relationships (4.5), CRIM 1010:Intro to Criminal Justice (4.5), CRIM 2300: Community Relations(4.5)

Crim Just (3), ETHS 101GS: Intro to Ethnic Studies (3) INTS	
100GS : Intro to International Studies (3), SOSC 288GS : Modes of Inquiry in the Social Sciences (3), SPCH 202GS :	
Comm Concepts in Society (3)	
Natural Sciences	
BIOL 103GS: Gen. Biology (4)	BIOS 1010: Introduction to Biology (6)
PHYS 100GS: Physical Sci w/Lab or PHYS 201GS: Earth Sci	SCIE 1010: Intro to Physical Science (6)
(4), or PHYS 107GS: Physical Science for Elem Tchrs	SCIE 1010: Intro to Physical Science (6)
Analytical & Quantitative Thought	
MATH 330GS**: Math for Elementary Teachers II (3) (CE in TE 312 and TE 313 is preferred) **Prerequisite for MATH 330: MATH 230	No equivalency
Wellness	
PE 150GS : Healthy, Wealthy and Wise (3)	No equivalency
Capstone (3 hours)	
Any course numbered 388 at UNK	No equivalency
Profess	ional Sequence
UNK	METROCC (hr. based on Metro Quarter Hours)
	uivalencies
TE 100 : Teaching in a Democratic Society (3) (CE in	EDUC 1110: Intro to Professional Education (4.5)
specified sections of PSCI 110 is preferred) - F	
TE 204 : Typical/Atypical Growth and Development (4) (PR TE 100) - S	No equivalency
TE 206 : Instructional Technology and the Preservice Teacher	No equivalency
(3) – U, F, S	
TE 318: Management and Assessment in	No equivalency
Preschool/Elementary Classrooms (2) (PR or CE TE 204) - U	
TE 411 : Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms (3) (PR Admission to Teacher Ed and TE 311) – U, F	No equivalency
TE 400: Student Teaching (12) (PR Admission to Student	No equivalency
Teaching) – F, S	
Program	Specific Courses
UNK	METROCC (hr. based on Metro Quarter Hours)
	uivalencies
TE 311 : Math Methods I (2) (PR TE 204, CE TE 313 & Math	No equivalency
230) – U TE 313 : Field Experience: Math (.5) (CE TE 311) - U	No equivalency
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TE 314 : Phonics and Word Study (2) (PR TE 318 and Admission to Teacher Ed, CE TE 315, 316, 317) - F	No equivalency
TE 315 : Literary Assessment (2) (PR Admission to Teacher Ed, CE TE 314, 316, 317) - F	No equivalency
TE 316 : Primary Grades Literacy (2) (PR Admission to Teacher Ed, CE TE 314, 315, 317) - F	No equivalency
TE 317 : Field Experience: Literacy (1) (PR Admission to Teacher Ed, CE TE 314, 315, 316) - F	No equivalency
TE 349 Support Young Child/Fam (1) - U	ECED 2070: Family and Community Relations (4.5)
TE 341 : Found. of Early Childhood Education (2) – F, S	ECED 1150: Introduction to Early Childhood Education (4.5)
TE 342 : Literacy Methods for the Preschool Teacher (2) (PR	No equivalency
TE 336 or Dept. Permission) – F, S	······································
TE 343: Methods of Inclusive Ed Ages B-3 (3) (PR	No equivalency
Admission to Teacher Ed, CE TE 343L) – F, S, U	
TE 343L : Field Experience: Early Childhood Inclusive (.5)	No equivalency
(PR Admission to Teacher Ed, CE TE 343) – F, S, U	No optimization
TE 344: Methods of Inclusive Ed- Ages 3-5 (3) (PR Admission to Teacher Ed, CE TE 344L) – F, S	No equivalency
TE 344L: Field Experience: Early Childhood Inclusive (0.5)	No equivalency
(PR Admission to Teacher Ed, CE TE 344) – F, S	
TE 346 : Childcare Administration (1) (PR TE 341) – F, S	ECED 2450: Administration of Early Childhood Programs(4.5)
TE 348 : Math, Science, and Social Studies for Children 0-8 (3)	No equivalency
(PR TE 336) – F	
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TESE 333: Young Child Special Needs (3) - F	ECED 2050: Children with Exceptionalities (4.5)	
TESE 334: Assess/Intervention (3) (PR TESE 333, CE TESE	No equivalency	
334L) - S		
TESE 334L : Field Experience: Assess/Intervention (.5) (CE TESE 334) - S	No equivalency	
PE 247 : Nutrition, Health and Safety for Young Children (1) – S, U	ECED 1260: Children's Health & Nutrition (4.5)	
MUS 404: EC Music/Movement (2) – U	ECED 1050: Expressive Arts (4.5)	
**MATH 104 : Concepts in Mathematics and Statistics (3) or **MATH 102 : College Algebra (3) (PR MATH 101 or MATH ACT score of 20 or greater) ** Students with sufficient prep may enter the math program at a higher level	MATH 1420: College Algebra (5)	
Specialization: Birth - Kindergarten		
UNK	METROCC (hr. based on Metro Quarter Hours)	
Equivalencies		
TE 347 : Literacy Methods 0-3 (2) – U	No equivalency	
FSID 302: Parent Education (3)	No equivalency	
TE 336 : Methods Pre-K/K Class (3) (PR TE 341, TESE 333) – U	ECED 2060: Early Childhood Education Curriculum Planning (4.5)	
TE 338: IT Mental Health (2)	No equivalency	
TE 339: Infant-Toddler Curriculum (2)	No equivalency	
Specialization: Age 3 – Grade 3		
UNK	METROCC (hr. based on Metro Quarter Hours)	
Equivalencies		
TE 312 : Math Methods II (2) (PR TE 311, TE 318 and Admission to Teacher Education, CE TE 313 & Math 330) - S	No equivalency	
TE 313 : Field Experience: Math (.5) (CE TE 312) – S	No equivalency	
ART 360: Elementary Art Methods (3) or ART 407: Art Methods for Young Children (3) (PR ART 100) - U	No equivalency	
TE 335 : Inclusive Methods K-3 (3) (PR TESE 333, TE 334/334L, Admission to Teacher Ed, CE TE 335L)	No equivalency	
TE 335L: Field Experience: Inclusive Methods K-3 (.5) (CE TE 335)	No equivalency	
TE 336 : Methods Pre-K/K Class (3) (PR TE 341, TESE 333) – U	ECED 2060 : Early Childhood Education Curriculum Planning (4.5)	

Tips to Remember for Transfer Students:

A. General

- A maximum of 66 semester credit hours may be transferred from two-year junior or community colleges with a grade of "C" or above.
- A minimum of 120 semester hours must be earned, of which 40 hours must be 300 or 400 (Junior or Senior) level courses. Such courses must be taken at a four-year college or university. Any courses from a community college that are equated to UNK 300-400 courses do NOT count toward the 40 hour upper level requirement for graduation at UNK. A minimum of 32 semester hours applicable to the selected degree program must be earned through UNK.
- Advising is mandatory for all students before they can register. To change endorsements or add minors or second endorsements, students must contact the Office of Academic and Career Services, MSAB 180, (308) 865-8501.
- > This worksheet does not replace your degree audit.

B. Admission to Teacher Education

- Students should be admitted to teacher education by the middle of their second year or transfer students (if they study for two years at a community college) should plan to meet the Admission to TE requirements at the end of their first semester at UNK.
- We recommend that all students, including transfers, complete the PRAXIS Core exam in their 2nd year of college.

The Admission to Teacher Education Form and a complete list of admission requirements is available in the Educator Certification Office, COE C128, (308) 865-8264. Application should be filled out in your first semester at UNK.

C. Student Teaching

Applications for student teaching are due by the first Tuesday in February for Fall placements and the first Tuesday in September for Spring placements. On campus students must attend one of the Student Teaching workshops for student teachers and online students can access the instructional information at <u>http://www.unk.edu/academics/coe/ECU/ECU Online Students/</u> the semester <u>before</u> they apply.