BCAT Referral Process

Students may be referred to BCAT from a wide range of sources, including faculty, staff and other students.

To request assistance from BCAT:

Web form: webapps.mccneb.edu/bcat
Email: bcat@mccneb.edu
Voicemail: 531-MCC-2228

Referrals can be made for:

1. **Information only:**
   Completing a BCAT referral is one way to document a situation. These referrals are only kept on file in case the situation escalates or a pattern of behavior emerges across multiple environments. No intervention may be needed.

2. **Consultation:**
   A BCAT member can talk through a situation and provide assistance developing a plan for behavior intervention.

3. **Intervention:**
   If a student has not responded to low-level interventions or a situation has escalated, a member of BCAT can provide assistance, begin the MCC Conduct Process, and/or connect students with helpful resources to resolve their concerning behavior.

Regardless of the type of referral, a member of the BCAT will respond to the referring party within one business day to make a plan for how best to care for the student and address the concerning behavior.

Contact Us:

531-MCC-2228(BCAT)
bcat@mccneb.edu
webapps.mccneb.edu/bcat

If a student’s behavior reaches a level where you feel unsafe or the student is unsafe, call MCC Police at 531-622-2222 for immediate assistance.

Additional resources and information can be found at mccneb.edu/ssa.
The Behavior Consultation & Advocacy Team assists MCC students who are exhibiting distressed, disturbed or disruptive behaviors and/or violating the MCC student code of conduct. MCC’s BCAT is a multidisciplinary team composed of professionals from Advocacy Counseling, Case Management, College Police, Disability Support Services, Student Affairs and Academic Affairs.

A student of concern is any student who is displaying behavior that may interfere with their ability to be successful at the College, disrupts the learning of others, or creates a disturbance.

BCAT encourages referring students as soon as concerning behavior begins in order to avert more serious difficulties and provide support and resources as the student works toward academic and personal success.

Examples of Concerning Behavior:
- Inability to control emotions
- Interrupting class discussions or making inappropriate comments with no response to redirection
- Interfering with other students’ ability to learn
- Making threats or engaging in threatening behavior
- Talking or writing about suicide
- Escalating behavior (e.g. louder voice, faster speech, pacing)
- Interfering with instruction or other College operations
- Speaking incoherently with unconnected thoughts, garbled speech
- Appearing under the influence of alcohol or drugs
- Acting noncompliant with legitimate requests or directions
- Dramatic change in appearance, mood or performance
- Any other behavior prohibited by College policies

BCAT Provides:
- Consultation for faculty, staff and students regarding concerning behaviors
- Assessment of disruptive or concerning behavior
- Interventions with the student to address and end the concerning behaviors
- Coordination of services and information among multiple offices/staff, including Disability Support Services, Advocacy Counseling and Student Conduct
- Referrals to college and community resources

Protection of Referral Information
- BCAT records are separate from Student Conduct Records and are not a part of a student’s discipline record or academic record unless student conduct proceedings are subsequently initiated from the report.
- BCAT records are only available to those who have a legitimate need to know as determined by the BCAT professional and to the extent required by law. Otherwise information regarding the reported person will remain confidential.

Responding to Concerning Behavior
Observing any concerning behavior is reason to reach out to a student. BCAT can consult with you or help you facilitate a conversation with the student.
- Immediately ask the student to stop the behavior if it is disruptive
- Speak with the student privately about the behavior
- If it becomes necessary, you may direct a student to leave your classroom/office
- Depending on the severity of the situation, it may be appropriate to call MCC College Police to remove the student
- Document the situation in writing using the web-based Student Referral Form: webapps.mccneb.edu/bcat

When you talk privately with the student*:
- Be specific about the behavior that is concerning you or is disruptive
- Explain the effect the behavior has on your ability to teach, the student’s ability to learn and on other’s ability to learn
- Communicate your concern for the student. Allow the student to respond and listen carefully to his or her words
- Restate your expectations of the student’s future behavior
- Offer assistance or referrals to assist the student in addressing the behavior
- Provide the student a summary of your conversation via email

*It is your judgment whether to have a colleague or someone from BCAT present during the conversations.